

1.	Title of the course	Research Design and Qualitative Methods
2.	Course number	HS516L
3.	Structure of credits	3-0-0-3
4.	Offered to	PG
5.	New course/modification to	Modification To HS5036/21
6.	To be offered by	Department of Humanities and Social Sciences
7.	To take effect from	July 2022
8.	Prerequisite	Nil
9.	Course Objective(s): To introduce contemporary ideas on how to design a research project and to introduce different kinds of methods for conducting qualitative research.	
10.	Course Content: Overview of scientific methodology in social sciences; Epistemology; Philosophy of inquiry; Causal inference: Rubin's causal model and other perspectives; Validity and research design; Experimental and quasi-experimental design: Methodological pluralism, mixed methods and field research; Surveys and interviewing: questionnaires, bias, non-compliance, pretesting, budgeting, sampling; Ethnography: focus groups and participant observation; Archival research and historical analysis; Case study design and data collection techniques; Measurement issues: data collection using direct observation.	
11.	Textbook(s): 1. Creswell J W, <i>Research Design: Qualitative, Quantitative, and Mixed Methods Approaches</i> , 3rd Edition, Sage (2012). 2. Fowler F J, <i>Survey Research Methods</i> , 5th Edition, Sage (2014).	
12.	Reference(s): 1. Bausell R B, <i>Conducting Meaningful Experiments: 40 Steps to Becoming a Scientist</i> , 1st Edition, Sage (1994). 2. Dillman D A, Smyth J and Christian L M, <i>Internet, Mail, and Mixed-mode Surveys: The Tailored Design Method</i> , 4th Edition, Wiley (2014). 3. Harris D F, <i>The Complete Guide to Writing Questionnaires: How to Get Better Information for Better Decisions</i> , 1st Edition, I&M Press (2014).	